

Level I Badge

- Outcomes include achievement and demonstration of learning and/or practices
- Learner Activity demonstrates practice of skill in simulated or non-authentic environments
- From the employer perspective, the learner understands the basic principles of the skill and can perform some associated work with supervision
- Learner work is assessed primarily for completeness with consideration of quality of work
- Requires Grantor to award the Badge in Badgr, but no additional evidence

Both

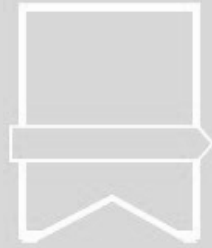
- Tied to professional competencies and skills
- Learner completes a tangible deliverable that is submitted to the Grantor for review
- Allow special recognition, or distinction, for a learner who exceeds expectations in their deliverable
- Need approval by MCC



Level II Badge

- Outcomes include competent, skilled, and demonstrated mastery
- Learner Activity demonstrates mastery of skill in professional or authentic environments
- From the employer perspective, the learner has complete understanding of the skill and can apply it to projects in the organization without supervision
- Learner work is assessed for quality of work. Evaluation may result in non-award of the Badge
- Requires Grantor to upload a public URL of the learner's deliverable that demonstrates the skill competency as evidence in Badgr

Level I Badge – Example



Skill: Curriculum Development

Learner Activity: Learners complete online modules that show how to identify problematic courses with hidden prerequisites in a program of study and how this impacts student progression

Deliverable: Learners identify hidden prerequisites in a program of study provided by the module.

Assessment: Grantor verifies the learner completed the module and identified a majority of the hidden prerequisites in the program of study.

Level I Badge – Example



Skill: Curriculum Development

Learner Activity: Learners attend a workshop to discuss known principles of designing good curriculum and how the principles can be applied to their program of study.

Deliverable: Learners submit a completed audit for a program of study at their institution, identify areas for improvements, and submit a plan of action, including timeline, for rectifying the program curriculum.

Assessment: Grantor verifies learner attended workshop. Grantor evaluates the program of study audit to ensure no items were missed. Grantor evaluates the plan of action to ensure it is achievable, addresses all concerns discovered in the audit, and results in well- designed curriculum.