



General Education Council (GEC)
October 16, 2019
3:30 p.m.
Clendenin Building, Room 1009

Voting Members Present:

Alice Gooding (Anthropology)
Brad Suther (Geography)
Brendan Callahan (Bagwell College of Education)
Sam Robinson for Brian Etheridge (Honors College)
Brian Starks (Sociology)
Bruce Thomas (Mathematics)
Daniel Rogers (Psychology)
Dorian (Lee) Jackson (Foreign Languages)
Edward Eanes (Music)
Huggins Msimanga (Chemistry)
Jeanne Bohannon (Composition)
M. Severson for JoAnn LoVerde-Dropp (Literature)
Joy Brookshire (Biology - Molecular and Cellular)
Matthew Laposata (Biology - Ecology, Evolution, and Organismal)
Meredith Ginn (Communication)
Nancy Burney (Statistics)
Nirmal Trivedi (First-Year and Transition Studies: First-Year Seminar or Learning Communities)
Nyasha GuramatunhuCooper (Leadership and Integrative Studies)
Ryan Ronnenberg (History)
Susan Rouse (Philosophy)
Tanja Link (Criminal Justice)
Thomas Doleys (Political Science)
Timothy Mathews (Economics)
Trina Queen (Interdisciplinary Studies)

Non-voting Members Present:

Kris DuRocher (Faculty Director of General Education and Curriculum Development)

Alice Pate (Chairs Directors Assembly Representative)
Amy Jones (Curriculum Support Manager)
Kevin Gwaltney (Director, Policy)
Pam Cole (Associate Vice President for Curriculum)

Guest(s):

Raven Knudsen (Academic Affairs)
Lindsay Williams (Enrollment Services)
Valerie Whittlesey (University College)
LaJuan Simpson Wilkey (University College)

Ruth Goldfine (University College)
Chien-pin Li (College of Humanities and Social Sciences)

The meeting began at 3:35 p.m.

I. Old Business

a. Approval of past minutes

- The minutes of the September 18, 2019 meeting were approved as written. Trina Queen motioned for approval and Susan Rouse seconded the motion. None opposed.
- Note: The September 18, 2019 minutes were amended after the fact to include Alice Pate as present.

II. New Business

a. Curriculum Updates

- The department of Health Promotion and Physical Education decided to hold their course proposal “Living Your Best Life”.
- The Philosophy course is in the Curriculog process.

b. Voting on Course Proposals

- A quorum was present for voting with 24 of 32 members present.
- Kris DuRocher asked if anyone wanted to discuss beforehand any of the proposals scheduled for a vote. No one did.
- Ed Eanes motioned for the voting to begin and Tanja Link seconded the motion.
- Voting proceeded on the following course proposals via anonymous paper ballot:
 - MATH 1001 Area A2 (Yes-23/Abstain-1)
 - MATH 1112 Area A2 (Yes-23/Abstain-1)
 - MATH 1113 Area D1 (Yes-23/Abstain-1)
 - PERS 2700 Area B2 (Yes-15/No-6/Abstain-3)
 - STAT 0996 Area A2 (Yes-23/Abstain-1)
 - STAT 1401 Area A2 (Yes-23/Abstain-1)

All of the above proposals were voted to move forward to their next approval step.

III. Director Updates

a. University System of Georgia

- A draft of the Design Principles is available (see attachments for additional information). These principles are to design the General Education Core not Learning Outcomes.
- The task force has not yet been confirmed.
- The General Education redesign implementation date was scheduled to be Fall 2020. However, at a USG meeting currently in progress, Dr. Tristan Denley, Executive Vice Chancellor and Chief Academic Officer, Board of Regents, commented that the date will be Fall 2021.

b. General Education Council

- The Faculty Senate has recommended that the composition of the GEC be reviewed. A group will be convened to study and report back to the Faculty Senate with alternatives.
- Tom Doleys inquired as to what was behind the need for a review. Were all university committees being reviewed or just GEC? Kris DuRocher responded that some of the university committees were being reviewed. KSU's GEC is being reviewed due to its representation size. It is the largest in the USG and is it sustainable at its current size.
- Huggins Msimanga asked what are the composition concerns? Kris stated that there is a concern of balance by the number of colleges and by the number of departments. For example, the College of Humanities and Social Sciences currently has 13 representatives from 8 departments. The next largest is the College of Science and Mathematics.
- Tom Doleys inquired what was behind the use of "suppliers and users"?
 - Users: The impact of any GenEd change affects everyone, but there are some who do not have a say in the change.
 - Suppliers: Should representation be by individual discipline or the General Education program as a whole?
- Bylaws: As a sub-group of the Faculty Senate, the GEC follows their bylaws instead of having its own.
- Tom Doleys commented that the size of the GEC and its sustainability should not be an issue. There should be an opportunity to have more voices at the table versus less.
- Kris encouraged anyone with input on the subject to contact one of the representatives of the GEC composition committee.

c. UPCC

- The UPCC has approximately 200 proposals for review. They have added extra Executive and General meetings.
- Susan Rouse reported that there was nothing specific about General Education to report.

IV. Upcoming Events/Announcements

- a. The next meeting of the General Education Council will be on Wednesday, November 13, 2019, at 3:30 p.m. on the Marietta Campus in the Architecture Building, Room N176.

The meeting ended at 4:15 p.m.

kd/djh

Attachments:

- PowerPoint Presentation
- Draft of USG General Education Principles

General Education Council (GEC)
October 16, 2019
Clendenin Bldg., Room 1009
3:30 p.m.

AGENDA

- I. Welcome
 - a. Please be sure you have signed in.
- II. Approval of past minutes
 - a. Minutes of the September 18, 2019 meeting. (Please review these prior to the meeting.)
- III. New Business
 - a. Curriculum Updates
 - b. Voting on course proposals on the Curriculog Agenda (Please make sure you have reviewed these in Curriculog prior to the meeting.)
- IV. Director Updates
 - a. USG Update
 - b. UPCC Updates
- V. Upcoming events
 - a. Deadline to submit items for the next meeting's agenda: Wednesday, October 30, 2019
 - b. Next meeting: MARIETTA - Wednesday, November 13, 2019, at 3:30 p.m. in the Architecture Bldg., Rom N176.

General Education Council Meeting October 16, 2019

3:30-5:00

1

AGENDA

- **Welcome**
 - Sign In
- **Old Business**
 - Approve September meeting minutes
- **New Business**
 - Curriculum Updates
 - Voting on courses on the Curriculog Agenda
- **Updates**
 - Director updates
 - UPCC updates

2

2



1.
Welcome

Please Sign In

3



2.
Old Business

September Meeting Minutes

4

3. New Business

Curriculum

5

- ## Curriculum Updates
- "Living Your Best Life" course development on hold
 - PHIL in the Curriculog system
 - Upcoming new course

6

Voting Agenda

- STAT 1401/0996** - Voting will occur for all proposals by secret ballot.
- MATH 1001**
- MATH 1112** - You can vote "Yes" to vote in favor of or "No" to vote against, or you can choose to abstain.
- MATH 1113**
- PERS 2700** - Results will be tallied and entered into the Curriculog record

7

7

3. Updates

Director and UPCC updates

8

Director Updates

USG Updates Core Revision Update

General Education Redesign Structure



General Education Redesign Structure

- Commitment to retaining 60 transferable hours
- Probably includes 18 hours preparation for major (current Area F)
- Probably includes 42 hours of General Education (current Areas A – E)
- May include some “free” electives for students within the 42 hours
- May include more opportunities for institutions to shape General Education consistent with their missions (within the 42 hours)

9

Draft Principles

Well-Rounded

General education should educate students in a body of knowledge in major academic disciplines and a set of core competencies that enables them to be well-informed learners and should develop the foundations for success.

Final Principles

Well-Rounded

General education should give students foundational knowledge in major academic disciplines and a set of core competencies that enables them to be well-informed learners ready for success.

https://www.usg.edu/redesigned_general_education/general_educational_design_principles

10

Draft Principles	Final Principles
For All Settings	Foundational
General education should expose students to diverse skill sets, ways of knowing and learning perspectives, preparing them for a lifetime of learning.	General education should expose students to skills, diverse learning perspectives and ways of knowing in the Sciences, Social Sciences, Arts, and Humanities, to prepare them for a lifetime of learning.

https://www.usg.edu/redesigned_general_education/general_educational_design_principles

11

Draft Principles	Final Principles
Connections/Coherence	Connections/Coherence
General education should inspire students to learn by allowing students to explore their passion and purposes and to make connections between a coherent body of knowledge in the core, their chosen professions, and information they may not realize they need to know.	General education should inspire students to learn by allowing them to explore their passions and purposes and to make connections between a coherent body of knowledge, their chosen professions, and information they may not realize they need to know.

https://www.usg.edu/redesigned_general_education/general_educational_design_principles

12

Draft Principles	Final Principles
<h3>21st Century Skills</h3> <p>General education should encourage inquisitiveness, self-motivation and critical thinking, and should develop 21st century skills such as data and technology literacy, and working in diverse multi-disciplinary teams.</p>	<h3>21 Century Skills</h3> <p>General education should encourage inquisitiveness, creativity, self-motivation and critical thinking in students, enabling them to develop 21st century skills such as data and technology literacy, and work in multi-disciplinary teams.</p>
<p>https://www.usg.edu/redesigned_general_education/general_educational_design_principles</p>	

13

Draft Principles	Final Principles
<h3>Workplace/Society/World</h3> <p>General education should prepare students to thrive in the workplace, society, and the world.</p> <p>General education should prepare students for future employability by providing a broad base of knowledge and the skills to succeed in the workforce.</p> <p>General education should prepare students to be intellectually engaged productive citizens, strongly grounded in American history and government, while participating in a diverse and complex global economy.</p> <p>General education should teach students to communicate their ideas in a manner that is respectful of civil discourse and diverse perspectives, and to demonstrate those skills in team settings through verbal, written, digital, and multi-modal communication channels.</p>	<h3>Success in all Settings</h3> <p>General education should prepare students to thrive in the workplace, society, and the world.</p> <p>General education should prepare students for future employability by providing a broad base of knowledge and the skills to succeed in the workforce.</p> <p>General education should prepare students to be intellectually-engaged productive citizens, strongly grounded in American history and government, and prepared to participate in a diverse and complex global economy.</p> <p>General education should teach students to clearly communicate their ideas in a manner that is respectful of civil discourse and perspectives, and to demonstrate those skills through verbal, written, digital, and multi-modal communication channels.</p>
<p>https://www.usg.edu/redesigned_general_education/general_educational_design_principles</p>	


14

Draft Principles	Final Principles
<p data-bbox="451 443 581 474">Process</p> <p data-bbox="261 506 748 632">General education should provide a flexible platform for student success by providing engaging, high-quality courses that maintain consistent rigor and facilitate seamless institutional transfer.</p>	<p data-bbox="1042 443 1172 474">Process</p> <p data-bbox="850 506 1360 632">General education should provide a clear, flexible platform for student success by providing engaging, high quality courses that maintain consistent rigor and facilitate seamless institutional transfer.</p>

https://www.usg.edu/redesigned_general_education/general_educational_design_principles

15

**General Education Redesign
Timeframe**



16

16

Director Updates

GEC composition being reviewed by Faculty Senate

The Faculty Senate recommends that the following study group be set up to come up with proposals for:

- *What should be the composition of the GEC membership?*
- *Who should these members represent? Suppliers or users?*

This study group will report back to the Faculty Senate before the end of November.

- The study group will consist of:
 - 1) 3 voting senators or faculty.
 - 2) Director of General Education - non-voting.
 - 3) AVP for curriculum - non-voting.

17

Next Meeting:
November 13, 2019
Architecture Building (Marietta)
Bldg N, Rm N176
3:30-5pm

18

18

Thank you!

<https://gened.kennesaw.edu/>

<https://curriculum.kennesaw.edu/gened/council.php>

Remember - D2L is our archive. All materials are uploaded and stored there.

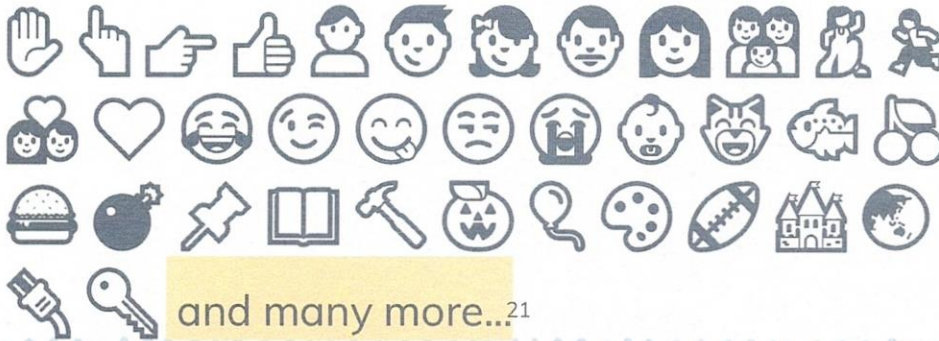
EXTRA GRAPHICS





Now you can use any emoji as an icon!
And of course it resizes without losing quality and you can change the color.

How? Follow Google instructions
<https://twitter.com/google/docs/status/730087240156643328>



Well-Rounded

General education should ~~educate~~ give students ~~in a body of~~ foundational knowledge ~~in~~ major academic disciplines and ~~a set of~~ core competencies ~~that enables~~ them to be well ~~informed~~ learners ~~and should develop the foundations~~ ready for success.

For All Settings

Foundational

General education should expose students to skills, diverse ~~skill sets, ways of knowing and~~ learning perspectives, ~~preparing~~ and ways of knowing in the Sciences, Social Sciences, Arts, and Humanities, to prepare them for a lifetime of learning.

Connections/Coherence

General education should inspire students to learn by allowing ~~students~~ them to explore their ~~passion~~ passions and purposes and to make connections between a coherent body of knowledge ~~in the core~~, their chosen professions, and information they may not realize they need to know.

21st21 Century Skills

General education should encourage inquisitiveness, creativity, self-motivation and critical thinking, ~~and should in students, enabling them to~~ develop 21st ~~century~~ skills such as data and technology literacy, and working work ~~in diverse~~ multi-disciplinary teams.

Workplace/Society/World

Success in all Settings

General education should prepare students to ~~thrive~~ in the workplace, society, and the world.

General education should prepare students for future employability by providing a broad base of knowledge and ~~the~~ skills to succeed in the workforce.

General education should prepare students to be intellectually ~~engaged~~ productive citizens, strongly grounded in American history and government, ~~while participating and prepared to participate~~ in a diverse and complex global economy.

General education should teach students to clearly communicate their ideas ~~in~~ a manner that is respectful of civil discourse and ~~diverse~~ perspectives, and to demonstrate those skills ~~in team settings~~ through verbal, written, digital, and multi-modal communication channels.

Process

General education should provide a clear, flexible platform for student success by providing engaging, high ~~quality~~ courses that maintain consistent rigor and facilitate seamless institutional transfer.

General Education Council 10.16.19

PROPOSAL NAME (N-New/C-Change/D-Discontinue)	YES	NO	ABSTAIN
MATH - 1001 - Quantitative Reasoning (N)	23		1
MATH - 1112 - College Trigonometry (D)	23		1
MATH - 1113 – Precalculus (C)	23		1
PERS - 2700 - Perspectives on the World of Work (N)	15	6	3
STAT - 0996 - Support for Elementary Statistics (N)	23		1
STAT - 1401 - Elementary Statistics (C)	23		1

Debra Hill

From: Kristina DuRocher
Sent: Friday, October 18, 2019 5:33 PM
To: Debra Hill; gened
Cc: Kristina DuRocher
Subject: General Education Council Oct. 16, 2019 Meeting Summary
Attachments: General Education Council Oct. 16, 2019 Meeting Summary .docx

All,
Attached and below is the summary of our meeting.
Have a good weekend,
Kris

General Education Council Oct. 16, 2019 Meeting Summary

The GEC approved the following course changes and additions to the core curriculum:

STAT 1401/0996 – addition to Area A2
MATH 10001 – new course for Area A2
MATH 1112 – removal of course from Area A2
MATH 1113 – addition of course to Area D1
PERS 2700 – new course for Area B2

The USG has finalized the guiding principles for the core curriculum revision. They can be found at https://www.usg.edu/redesigned_general_education/general_educational_design_principles

The Faculty Senate has convened a committee to examine the composition and representation of the GEC.

The Powerpoint, handout, and associated materials have all been uploaded to D2L for your reference.



KENNESAW STATE
UNIVERSITY

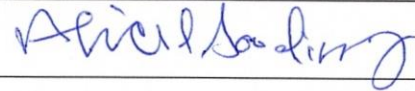
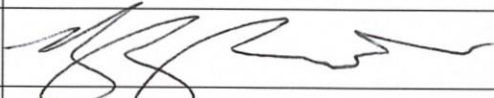


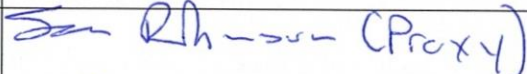
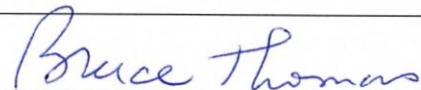





Kristina DuRocher, PhD

Faculty Director of General Education and Curriculum Development
Professor of History
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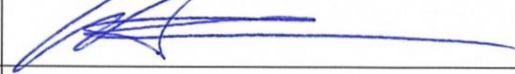

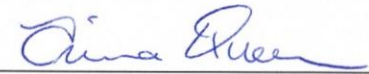

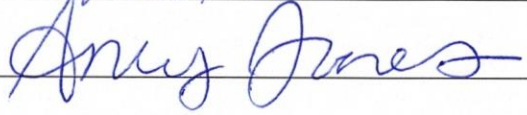


**General Education Council
(October 16, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
<u>Voting Members</u>				
Alice	Gooding	2020	Anthropology	
Andrew	Hummel	2021	Southern Polytechnic College of Engineering and Engineering Technology	
Brad	Suther	2021	Geography	
Brendan	Callahan	2021	Bagwell College of Education	
Brian	Starks	2021	Sociology	
Brian	Etheridge	n/a	Honors College	
Bruce	Thomas	2020	Mathematics	
Chao	Mei	2021	College of Computing and Software Engineering	
Daniel	Rogers	2020	Psychology	
Debbie	Hutchinson	2020	Art and Design	
Dorian (Lee)	Jackson	2021	Foreign Languages	
Edward	Eanes	2020	Music	
Huggins	Msimanga	2020	Chemistry	
Jeanne	Bohannon	2021	Composition	

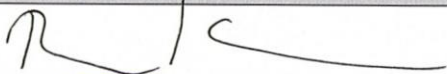
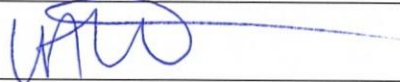


**General Education Council
(October 16, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
JoAnn	LoVerde-Dropp	2020	Literature	M.J. Severson -
Joy	Brookshire	2020	Biology - Molecular and Cellular	Joy Brookshire
Margaret	Baldwin Pendergrass	2020	Theatre and Performance Studies	
Matthew	Laposata	2021	Biology - Ecology, Evolution, and Organismal	
Meredith	Ginn	2020	Communication	Meredith Ginn
Monica	Gerda	2020	Health Promotion and Physical Education: Coordinator for WELL 1000	
Nancy	Burney	2021	Statistics	Nancy Burney
Natalie	Berry	2020	Dance	
Nirmal	Trivedi	2021	First-Year and Transition Studies: First-Year Seminar or Learning Communities	
Nyasha	GuramatunhuCooper	2020	Leadership and Integrative Studies	N.M. GuramatunhuCooper
Peter	Pittman	2021	College of Architecture and Construction Management	
Prabha	Padukka	2020	Physics	
Ryan	Ronnenberg	2020	History	
Susan	Rouse	2020	Philosophy	

**General Education Council
(October 16, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
Tanja	Link	2021	Criminal Justice	
Thomas	Doleys	2020	Political Science	
Timothy	Mathews	2020	Economics	
Trina	Queen	2021	Interdisciplinary Studies	
<u>Non-Voting Members</u>				
Kris	DuRocher		Faculty Director of General Education and Curriculum Development	
Alice	Pate		Chairs Directors Assembly Representative	
Amy	Jones		Curriculum Support Manager	
Chris	Hutt		Assistant Vice President, Advising	
Jen	Wells		Director, Assessment	
Kevin	Gwaltney		Director, Policy	
Pam	Cole		Associate Vice President for Curriculum	

**General Education Council
(October 16, 2019)**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
<u>Guests</u>				
Raven	Knudsen	Ø	Academic Affairs	
Lindsay	Williams	—	ENROLLMENT SERVICES	
Valerie	Whitney		FYTS	
Latan	Simpson-Wilkey		Univ. College	
Ruth	Goldfine		FYTS	
Li	Cheng		CHSS	