



General Education Council (GEC)

January 15, 2020

3:30 p.m.

Clendenin Bldg., Room 1009

Voting Members Present:

Alice Gooding (Anthropology)
Brad Suther (Geography)
Brendan Callahan (Bagwell College of Education)
Brian Etheridge (Honors College)
Brian Starks (Sociology)
Daniel Rogers (Psychology)
Debbie Hutchinson (Art and Design)
Dorian (Lee) Jackson (Foreign Languages)
Huggins Msimanga (Chemistry)
Jeanne Bohannon (Composition)
JoAnn LoVerde-Dropp (Literature)
Matthew Laposata (Biology - Ecology, Evolution, and Organismal)
Meredith Ginn (Communication)
Monica Gerda (Health Promotion and Physical Education: Coordinator for WELL 1000)
Nancy Burney (Statistics)
Natalie Berry (Dance)
Susan Rouse (Philosophy)
Tanja Link (Criminal Justice)
Thomas Doleys (Political Science)
Timothy Mathews (Economics)
Tonya Jones (Leadership and Integrative Studies)
Trina Queen (Interdisciplinary Studies)

Non-voting Members Present:

Kris DuRocher (Faculty Director of General Education and Curriculum Development)
Anissa Vega (Interim Asst. Vice President for Curriculum and Academic Innovation)
Alice Pate (Chairs Directors Assembly Representative)
Amy Jones (Curriculum Support Manager)
Raven Knudsen (Curriculum Support Specialist)
Monica Amey-Geter (Curriculum Support Specialist)
Jen Wells (Director, Assessment)

Guest(s):

Chien-pin Li (College of Humanities and Social Sciences)

The meeting began at 3:32 p.m.

I. Old Business

Approval of past minutes

- The minutes of the November 13, 2019 meeting were approved as written. Trina Queen motioned for approval and Susan Rouse seconded the motion. None opposed. (NOTE: The minutes have been updated to show that Alice Pate was in attendance. djh)

II. New Business

a. The Raven Knudsen, Monica Amey-Geter, and Anissa Vega, new members of the Curriculum office, were introduced. Tonya Jones (replacing Nyasha Guramatunhu Cooper for LIS) and Jim Davis (replacing Margaret Baldwin for TPS) were introduced.

b. Requirement of Two Readings for Curriculum Proposals

- Discussion occurred. A motion to adopt the Roberts Rules of Order for two readings for new courses was made by Tom Doleys and Tanja Link seconded the motion. The motion passed unanimously.

c. Voting on Course Proposals

- STAT 1402 (New Course) – Minimal discussion.
- ECON 2106, CHEM 1211/1211L, CHEM 1212/1212L – Updates discussed.
- Tanja Link motioned to approve all proposed course updates and the new course. Motion was seconded by Trina Queen.
Motion was approved as follows:
ECON 2106: Yes-22/No-0/Abstain-1
CHEM 1211/1211L: Yes-23/No-0/Abstain-0
CHEM 1212/1212L: Yes-23/No-0/Abstain-0
STAT 1402: Yes-22/No-0/Abstain-1 (First Read)
- A motion was made by Trina Queen to waive the second reading for STAT 1402 and seconded by Jeanne Bohannon. Motion was approved as follows: Yes-22/No-0/Abstain-1

d. Faculty Senate GEC Task Force

- The Faculty Senate has charged the General Education Council to develop a task force to examine the composition of the General Education membership. The GEC members in attendance discussed this proposed task force.
- The members were divided into college delegations to discuss nominations for college representation on the task force and create a slate. A motion was made to approve the slate by Susan Rouse and seconded by Jeanne Bohannon. The slate was:
 - i. COTA – TBD
 - ii. CSM – Bruce Thomas

- iii. WCHHS – Monica Gerda
- iv. BCOE – Brendan Callahan
- v. HONORS – Brian Etheridge
- vi. COLES – Tim Mathews
- vii. UC – Nirmal Trivedi
- viii. CACM – TBD
- ix. CSSE – TBD
- x. CHSS – Trina Queen
- xi. SPCEET – TBD

The slate of nominations was approved unanimously.

III. Director Updates

Kris DuRocher provided an update from the USG Implementation Committee for the General Education Core Curriculum Revision. The members discussed the learning outcomes and domains and the timeline being proposed by the USG.

IV. Upcoming Events/Announcements

- a. The next meeting of the General Education Council will be on Wednesday, February 12, 2020, at 3:30 p.m. in Clendenin Bldg., Room 1009.

The meeting ended at 4:56 p.m.

kd/aj/djh (Amy Jones for Debra Hill)

Attachments:

- PowerPoint Presentation
- Learning Domains

General Education Council (GEC)
January 15, 2020
Kennesaw Campus – Clendenin Bldg., Rm. 1009
3:30 p.m.

AGENDA

- I. Welcome
Please be sure you have signed in
- II. Approval of past minutes
Minutes of the Nov. 13, 2019 meeting
- III. New Business
 - a. Curriculum Voting Process – second reading requirement
 - b. Faculty Senate GEC taskforce revision/voting of new members
 - c. Voting on proposals
 1. CHEM - 1211 - Principles of Chemistry I – name and course description change
 2. CHEM - 1211L - Principles of Chemistry Laboratory I - name and course description change
 3. CHEM - 1212 - Principles of Chemistry II- name and course description change
 4. CHEM - 1212L - Principles of Chemistry Laboratory II- name and course description change
 5. ECON - 2106 - Principles of Microeconomics- number and course description change
 6. STAT - 1402 - Using Excel for Statistical Applications- new course for D1
- IV. Director Updates
 - a. USG Implementation Committee Update
 1. Learning Domain exercise
 - a. Feedback on the learning domains themselves
https://completega.org/gen_ed/domains
 - b. How should these domains be classified or aligned
https://completega.org/gen_ed/alignment
 - c. Identifying which are critical to the core curriculum
https://completega.org/gen_ed/shared_domainsAll of these links and the general feedback form can be found at:
https://www.usg.edu/redesigned_general_education
 - b. UPCC Updates
- V. Upcoming events
Next agenda deadline: January 29, 2020
Next meeting: Wednesday, February 12, 2020; 3:30 p.m.; Clendenin Bldg., Room 1009

General Education Council Meeting 1.15.2020 3:30pm

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Agenda

- I. Welcome
- II. Approval of past minutes
- III. New Business
 - Curriculum Voting Process – second reading requirement
 - Voting on proposals
 - Faculty Senate GEC taskforce revision
- IV. Director Updates
 - USG Implementation Committee
 - UPCC updates
- V. Next Meeting

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1. Approval of past minutes

November 2019 meeting minutes

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2. New Business

Introduction of new members
Curriculum Voting Process
Voting on proposals
Faculty Senate GEC taskforce

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• New members

- Tonya Jones, LDRS
- James Davis, TPS

New faces

- Anissa Vega, Interim Assistant Vice President of Curriculum and Innovation
- Monica Amey-Geter, Curriculum Support Specialist

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• Curriculum Voting Process

- New course require two readings
- Appears on General Education website in one location
- Context of why
- Agreement going forward

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Curriculum Voting Agenda

- CHEM - 1211 - Principles of Chemistry I – name and course description change
- CHEM - 1211L - Principles of Chemistry Laboratory I - name and course description change
- CHEM - 1212 - Principles of Chemistry II- name and course description change
- CHEM - 1212L - Principles of Chemistry Laboratory II- name and course description change
- ECON - 2106 - Principles of Microeconomics- number and course description change
- STAT - 1402 - Using Excel for Statistical Applications- new course for D1

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Faculty Senate charge

- *The Faculty Senate charges the General Education Committee (GEC) to develop a Task Force to make recommendations to the Faculty Senate regarding the membership of the GEC. **The Task Force should be comprised of one representative from each degree-granting college plus Kris DuRocher to represent the Provost.***
- *The GEC needs to be able to deal quickly but effectively with the new USG guidelines for the common General Education Core that are expected next year (maybe March 2020 for implementation in Fall 2021). **The GEC may identify/elect representatives from within their own membership or they may go outside their membership to other teaching faculty in their college. If a college currently has only one representative, that individual may identify a proxy to serve on the Task Force.** Concerns have been raised about the GEC weighing too heavily towards certain colleges and for being too large to work effectively. The deadline for submitting the list of members for the Task Force to the Senate Executive Committee is 18th January 2020.*
- *The Task Force is charged with bringing forth 3 viable options to the Senate for discussion. **These models should be presented to Faculty Executive Committee no later than the March 16 Faculty Executive agenda.***

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Faculty Senate Taskforce

- COTA:
- ACM:
- CSSE:
- COLES:
- BAGWELL:
- WELLSTAR:
- CHSS:
- CSM:
- SPEET:
- UC:
- HONORS:

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3. Director Updates

USG Implementation Committee
UPCC updates

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USG Implementation Committee Update

- Learning Domain exercise
 - https://completega.org/gen_ed/domains
- How should these domains be classified or aligned
 - https://completega.org/gen_ed/alignment
- Identifying which are critical to the core curriculum
 - https://completega.org/gen_ed/shared_domains

All of these links and the general feedback form can be found at: https://www.usg.edu/redesigned_general_education

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Other updates

- USG Implementation Committee next meeting:
Jan 16, 2020
- UPCC updates

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4. Next Meeting

February 12, 2020*

Location: Clendenin Bldg. Rm 1009

3:30 pm

*meeting does not occur on 3rd Wednesday of the month

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Thank you!

gened@Kennesaw.edu

<https://gened.kennesaw.edu/>

<https://curriculum.kennesaw.edu/gened/council.php>

Kris DuRocher

kduroche@kennesaw.edu

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General Education Redesign Domains

Scientific Reasoning

Scientific Reasoning- understanding data & evidence (data literacy)
Scientific thinking process
Understand the Scientific Method and other ways of knowing
Understanding of the scientific method

Clear Communication

Articulation of ideas with clarity and evidence
Communicate effectively & persuasively with a variety of audiences
Communication Skills in different medias
Effective Communication
Multi-modal communication

Knowing Through Science

Ability to process the scientific method (critical thinking)
Ability to understand the basics of scientific methods
Understand how to apply scientific method to solve problems
Use the Scientific Method to test a Hypothesis
Knowledge of Science & Philosophy
Mature Knowledge of Science (Physics, Chemistry) & Scientific Methods
Physical world and the rules that govern it

Problem solving

Ability to apply all of the core competencies in a general correlation to solve a problem
Ability to apply knowledge skills in variety of settings
Create solutions for environmental problems
Logic and Reasoning --> quantitative and qualitative
Problem Solving (individually, Collaboratively, synthetically)
Reasoning (Linguistic, Quantitative, Qualitative, Scientific)
Reasoning/ Strategy
Solve vague & complicated real-world problems
Work and Decision Making
Problem Solving
Representing and Analyzing ideas quantitatively

Technology Skills

Computer Literacy
Digital Citizenship
Knowledge of technological impacts on society
Technology
Basic technology usage skills
Knowledge and use of technology (current) adaptability, flexibility
Technological comfort & competence
Technology practical uses
Technology literacy
Utilize technology & other sources to access relevant information

Effective Oral Communication

Mature Ability in Communication (Reading, writing, skills in oral presentations)
Communication (verbal)
Communication Skills/ Ability to Verbally Speak in various settings/ Write Well
Express a coherent argument orally
Language/Communication
Ability to speak persuasively

Creative Thinking

Arts- creativity
Creative Thinking

Creating artistically, practically, intellectually
Researching, finding, evaluating, using info

Arts as an expression of the human condition

An appreciation for the arts as an expression of the human condition
Visual & Performing Arts
Understanding the Human Perspective/ Humanities (Visual & Performing Arts)
Understanding the role of the Fine Arts in society

Global Perspective

Global Perspective/ Study Abroad/ International Perspectives
Understand global culture products
Understanding / Appreciation of Global Culture and History
Ability to engage in a global and technological economy
Global Citizenship
Global Cultural Awareness
Understand global history
Understanding of global affairs: engagement with culture, globalization
Elemental to Understanding the World and the Human Condition

Culture and Diversity

Ability to listen and understand feedback from various alternative perspectives and cultures
Acceptance of Diverse cultures/Awareness and Appreciation of culture
Address perspectives other than one's own while discussing difficult questions
Appreciate diversity in all of its forms (global perspective)
Appreciation Cultural Competencies
Cultural Awareness, Competency Appreciation
Develop an attitude of perspective taking (see multiple perspectives)
Dialogue with diverse viewpoints
Diversity
Diversity Cultural
Evaluate/Apply Diverse Perspectives
Understand local culture products
Value, Respect, and learn from diverse cultures, races, areas, genders, sexual orientations, religions

Multi Language Communications

Knowledge of and Fluency in another language
Basic Communication Skills, including foreign language
Communication, written, oral, Digital (Reading)
Language Acquisition

Work in a team

Necessary to productive engagements and successful endeavors
Ability to work & contribute to teams and group partnerships
Ability to work in a team (as lead a participant)
Ability to work in groups
Build Collaborative Relationships
Collaboration Skills, Leadership Skills and Awareness
Interpersonal Relationship Skills

Knowing through History

Knowledge of history, government, culture, global cultures
Ability to understand and learn from the past (history)
Be conversant with history of civilization
General Historical Information
Historical Perspectives and awareness
History -sourcing - understanding primary and secondary sources -distinguishing
Interpreting events in historical and current content
Knowledge of World History & Literature

Understand local history

Appreciate your world

Appreciation of the Arts and Literature

Recognizing and appreciating beauty in Art and various other forms of artistic expression

Understanding of Creative Arts

Contemplating the humanities through beauty

Appreciation of Arts & Literature (Foreign Language)

Approach of Arts

Professionalism

Professionalism (timeliness, disagreeing professionally)

Real World Experience

Soft Skills - appropriate behavior in class and work place

Citizenship

Citizenship

Serviced and Engagement (citizenship)

Social Responsibility

Civic Awareness

Civic Knowledge

Civil Literacy

Necessary to engage and transact in a social political discourse

Key to expression and participation in society

Creative Thinking

Arts- creativity

Creative Thinking

Creating artistically, practically, intellectually

Researching, finding, evaluating, using info

Lifelong Learning

Ability to learn and relearn (lifelong learners)

Appreciation for learning and growth

Developing an attitude of lifelong learning

Access various loads of resources to acquire new knowledge & skills

Philosophy Self-Reflection

Purpose of their education

Mathematical Literacy

Basic Math concepts, Computational Skills, Proof (basic) idea

Empirical & Quantitative Skills

Foundational Math Skills (enough to succeed in courses and life)

General Math Skills

Math/Logic

Math/Science Literacy

Mathematically Quantitative literacy appropriate to one's goals

Number and Math Relationships

Computational Skills (Numbers)

Data Fluency

Quantitative Literacy

Ability to compare and Analyze data and information

Ability to determine accuracy of information/data and Ability to use info effectively

Computer/ Digital Data Literacy

Data and Computing

Gather, Analyze and Interpret Data

Understand/Interpret Data

Understanding of Computer Science Data Analysis

Computational Thinking -data analysis -tools – Competency

Effective Written Communication

Communicate in writing with effective organization and grammatical corrections
Effective Communication -Writing
Express thoughts clearly in writing
"Professional" writing specific to your field
Ability to read and write in clear coherent sentences
Ability to write persuasively
Basic writing skills
Write concisely, correctly in ways that are coherent

Arts as an expression of the human condition

An appreciation for the arts as an expression of the human condition
Visual & Performing Arts
Understanding the Human Perspective/ Humanities (Visual & Performing Arts)
Understanding the role of the Fine Arts in society

Social Science Knowledge

Consumer Economics
Economics
Understanding of business & economics
Social Science Human Experience
Sociology- Understanding classes and distinction in society
Understanding aspects of human behavior

Synthesis

Ability to see and create connections between coursework and personal interests
Ability to synthesize information from a variety of sources into a cohesive summary
Draw knowledge experience from disparate subject areas to solve problems
Synthesis info and ideas

Read and Comprehend

Literature- Enjoying a corpus and reading a whole book
Read & able to synthesize what is read
Read & comprehend others' ideas
Reading/Writing/Comprehension

Ethics

Appreciation of the role ethics in society
Ethical Competency
Ethical Reasoning
Make Ethical reasonable judgement/ decisions
Moral Development, Moral reassuring ethics
Essential to demonstrate personal accountability and make sound decisions

Effective Oral Communication

Mature Ability in Communication (Reading, writing, skills in oral presentations)
Communication (verbal)
Communication Skills/ Ability to Verbally Speak in various settings/ Write Well
Express a coherent argument orally
Language/Communication
Ability to speak persuasively

Financial Literacy

Financial Literacy
Personal Finance

Critical Thinking

Analytical skills/ Critical Thinking
Analyze issues to make decisions about issues

Analyzing theories, ideas, propositions, arguments
Be a critical consumer of information (skeptic)
Critical Thinking -problem solving -Math - Economics - Sciences
Critical Thinking & Communication
Critical Thinking Analysis & Evaluation
Critical thinking, reasoning, writing
Reflecting about learning about self drawing applicable conclusions from reflection
Utilize multiple methods of inquiry

Leadership

Leadership Skills
Leading & Teaming
Leverage the strengths of others to achieve common goals
Project Management

Information Literacy

Information Literacy

Character Development

Ability to accept same level of ambiguity
Ability to give form to one's individual's passions
Ability to prioritize actions and next steps
Ability to react in an agile manner to new information
Ability to reflect- on and learn from one's own mistakes
Be nice to everyone- Soft Skill Piece
Demonstrate emotional intelligence
Environmental and Sustainability Awareness
Personal Well Being, Social skills
Resilience/ Willingness to Fail Perseverance
Demonstrate personal accountability

Politics and Government

Core Knowledge of American Political process
Government/policy/laws
Knowledge base- civics, history, literature
Knowledge of our system of govt. and how it works
Understand political process
Understand the American Democratic Process and Be prepared to participate

General Education Redesign Shared Domains

In the space below, please select from the drop down lists the domains that you view as those that are most broadly integral to a shared curricular experience for all students are part of a General Education Experience. Include as many (or as few) as you feel are the most critical to be embedded in the academic experience of all students as a foundation for their success.

https://completega.org/gen_ed/shared_domains

1.

2.

3.

4.

5.

6.

7.

8.

General Education Redesign Domain Alignment

The list below includes the 30 domains from the first Implementation Group meeting. For each, please indicate whether that competency is best embedded within a course (or courses) in a specific discipline, if it is a cross-cutting aspect of the educational experience that could be embedded across a range of disciplines or courses in different disciplines (or outside of courses entirely), or if you don't concur that it should be a part of the expectations of a general education curriculum at all.

	Course- or Discipline-based	Cross-cutting or embedded across the curriculum	Neither/not a part of a General Education Curriculum
Scientific Reasoning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clear Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing Through Science	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Technology Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
(Global) Perspectives	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Culture and Diversity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multi Language Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work in a team	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowing through History	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appreciate your world	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Citizenship	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creative Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Lifelong Learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematical Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Data Fluency	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective Written Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Arts as an expression of the human condition	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Science Knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Synthesis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Read and Comprehend	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ethics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Effective Oral Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Critical Thinking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Character Development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Politics and Government	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Spring 2020 General Education Council Meetings

- **January 15, 2020**

Location: Clendenin Bldg. Rm 1009

- **February 12, 2020***

Location: Clendenin Bldg. Rm 1009

- **March 18, 2020**

Location: Clendenin Bldg. Rm 1009

- **April 15, 2020***

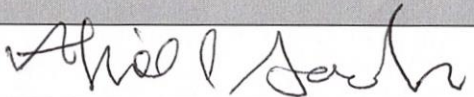
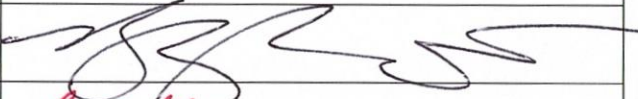

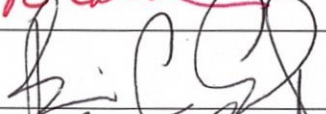
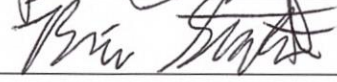
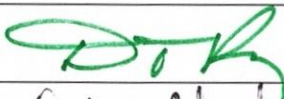
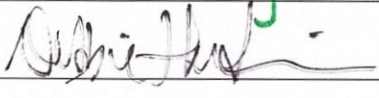
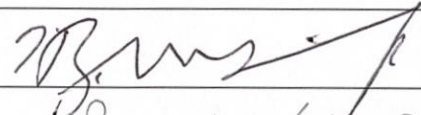
Location: Architecture Bldg. Rm N176 (Marietta Campus)

All meetings are 3:30-5pm

Minutes can be found at:

<https://curriculum.kennesaw.edu/gened/council.php>

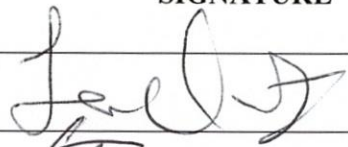



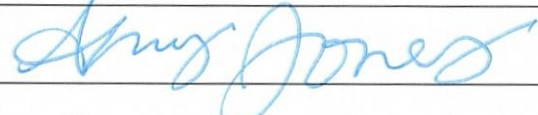
**General Education Council
January 15, 2020**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
<u>Voting Members</u>				
Alice	Gooding	2020	Anthropology	
Andrew	Hummel	2021	Southern Polytechnic College of Engineering and Engineering Technology	
Brad	Suther	2021	Geography	
Brendan	Callahan	2021	Bagwell College of Education	
Brian	Etheridge	n/a	Honors College	
Brian	Starks	2021	Sociology	
Bruce	Thomas	2020	Mathematics	
Chao	Mei	2021	College of Computing and Software Engineering	
Daniel	Rogers	2020	Psychology	
Debbie	Hutchinson	2020	Art and Design	
Dorian (Lee)	Jackson	2021	Foreign Languages	See Guests
Edward	Eanes	2020	Music	
Huggins	Msimanga	2020	Chemistry	
Jeanne	Bohannon	2021	Composition	Present / Not Sign-in / dj






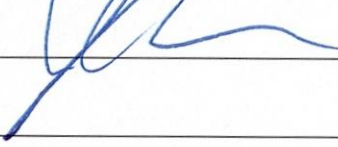
**General Education Council
January 15, 2020**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
Jim	Davis	2020	Theatre and Performance Studies	
JoAnn	LoVerde-Dropp	2020	Literature	<i>JoAnn Belverde-Dropp</i>
Joy	Brookshire	2020	Biology - Molecular and Cellular	
Matthew	Laposata	2021	Biology - Ecology, Evolution, and Organismal	<i>Matthew Laposata</i>
Meredith	Ginn	2020	Communication	<i>Meredith Ginn</i>
Monica	Gerda	2020	Health Promotion and Physical Education: Coordinator for WELL 1000	<i>Monica Gerda</i>
Nancy	Burney	2021	Statistics	<i>Nancy Burney</i>
Natalie	Berry	2020	Dance	<i>Natalie Berry</i>
Nirmal	Trivedi	2021	First-Year and Transition Studies: First-Year Seminar or Learning Communities	
Peter	Pittman	2021	College of Architecture and Construction Management	
Prabha	Padukka	2020	Physics	
Ryan	Ronnenberg	2020	History	
Susan	Rouse	2020	Philosophy	<i>Susan Rouse</i>
Tanja	Link	2021	Criminal Justice	<i>Tanja Link</i>

**General Education Council
January 15, 2020**

FIRST NAME	LAST NAME	TERM EXPIRES	DISCIPLINE	SIGNATURE
Thomas	Doleys	2020	Political Science	
Timothy	Mathews	2020	Economics	
Tonya	Jones	2020	Leadership and Integrative Studies	
Trina	Queen	2021	Interdisciplinary Studies	
Non-Voting Members				
Kris	DuRocher		Faculty Director of General Education and Curriculum Development	
Alice	Pate		Chairs Directors Assembly Representative	See Guests
Amy	Jones		Curriculum Support Manager	
Raven	Knudsen		Curriculum Support Specialist	See Guests
Monica	Amey-Geter		Curriculum Support Specialist	See Guests
Jen	Wells		Director, Assessment	See Guests
Kevin	Gwaltney		Director, Policy	
Anissa	Vega		Assistant Vice President for Curriculum	Present /djf

General Education Council
January 15, 2020

Guests				
Dorian Lee Jackson				Foreign Lang.
Monica Amey-Geter				Curric. + General Educ.
Raven Knudsen				Academic Affairs
Chien-pin Li				CHSS
Alicia Pate		CDA non rating		CDA
Jen Wells				CIA