Basic Information

KENNESAW STATE UNIVERSITY

Feedback on AY 2021 Assessment of Learning Report

Thank you for submitting the Assessment of Learning Report for your program. Your time and efforts are very much appreciated. Below you will find feedback on the report.

Only if requested, please make the changes noted the comment section(s) and resubmit the report to assessment@kennesaw.edu.

The Assessment of Learning website provides additional resources to support your assessment efforts. Please contact the Assessment Office at assessment@kennesaw.edu if you have any questions or you would like to schedule a consultation. Thank you for your commitment to continuous improvement at KSU.

Date of Review:

Assessment Office Reviewer:

College:

Name of Program (naming convention example: B.S. in Health Science):

[   ]

Based on the Cohort Schedule, was the "Full Report Addendum" due for this program?

Yes

No

Description of Scale:

- **Meets expectations (3):** Criterion is evident; sufficient detail or explanation provided.
- **Can be improved with suggested revisions (2):** Suggestions have been provided for improving future reports.
- **Missing or needs major revision (1):** Resubmission required to address missing information.
- **N/A or missing but optional (not scored):** Not applicable, not required based on the Cohort Schedule, or missing but optional to include in the report.

Outcomes

Student Learning Outcomes (SLOs):

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional
1. Each SLO clearly articulates the knowledge and/or skills students will demonstrate upon program completion.	○	○	○	○
2. Each SLO is observable and measurable (described using action verbs; see Bloom's Taxonomy).	○	○	○	○
3. Each SLO is discrete and specific (focuses on only one main knowledge or skill area).	○	○	○	○

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional
4. The outcomes selected for continuous improvement appear to be knowledge or skill areas with which students struggle or critical areas for the program (a need for improvement).	○	○	○	○
5. Each SLO aligns with the expected level of rigor for the major or degree.	○	○	○	○

For the Student Success Outcome (SSO), is the program focusing on graduation rate, retention rate, time-to-completion, or recruitment?

Graduation Rate	Retention Rate	Graduation and Retention Rates	Time-to-Completion	Enrollment / Recruitment

Comments about Outcomes:

[ ]

Measures

Measures:

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional
1. Two measures for each SLO have been identified.	○	○	○	○
2. Course name/number and data collection timeframe (e.g., Fall, Spring, Summer) are specified for each SLO.	○	○	○	○
3. At least one direct measure is used for each SLO (e.g., exam items, rubric items, internship evaluation items, etc.).	○	○	○	○

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional
4. There is clear alignment between each outcome and its measures.	◯	◯	◯	◯
5. Measures are sufficiently granular to assess only the outcome of interest (i.e., rubric or exam items as opposed to course grades or overall final exam/project scores).	◯	◯	◯	◯
6. Assignment descriptions (i.e., description of project, paper, or presentation, etc.) are provided (if applicable).	◯	◯	◯	◯
7. Assessment instruments (i.e., exam items, rubrics, internship evaluation, surveys) are provided. The individual items that align with the outcome are clearly identified.	◯	◯	◯	◯
8. Rubrics are well defined (with specific criteria, appropriate rating scale, and clear descriptors defining performance levels).	◯	◯	◯	◯
9. For the SSO, the first measure is a direct measure of the outcome (i.e., graduation rate, retention rate, time-to-completion, or enrollment). Required for all programs for AY 2022.	◯	◯	◯	◯
10. For the SSO, a second measure has been identified. Required for all programs for AY 2022.	◯	◯	◯	◯

Comments about Measures:

[   ]

Results

Results:

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional
1. Results for each measure are summarized using clear and succinct language. The big "take-aways" from the results are described.	○	○	○	○
2. For quantitative measures, summary statistics (i.e., percentages, means, and/or frequency distributions) are provided.	○	○	○	○
3. For qualitative measures, lists, themes, and/or descriptive narratives are provided.	○	○	○	○
4. Results are presented in a clear and efficient manner. (Tables or graphs are optional, but helpful.)	○	○	○	○
5. Analyses are sufficiently granular to determine specific areas for improvement in student learning or student success.	○	○	○	○
6. The process for sharing and discussing assessment results among faculty is described.	○	○	○	○
7. If results are missing for an outcome, an explanation is provided, along with a plan to collect data the following academic year (if applicable).	○	○	○	○
8. If it is determined that there is no more room for improvement, the intention to revise the next year's Assessment Plan is indicated (if applicable).	○	○	○	○
9. Examples of formative assessment are provided (optional for AY 2021).	○	○	○	○

Comments about Results:

[   ]

Interpretation and Strategies

Interpretation and Trends

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional
1. A clear and succinct summary of results over the last 3 years is provided.	○	○	○	○
2. Interpretations clearly align with the outcome and assessment results.	○	○	○	○
3. Trends (including any improvements) in student learning are verified with data.	○	○	○	○
4. Trends (including any improvements) in student success are verified with data.	○	○	○	○
5. Comparative graphs or tables help illustrate trends over time (optional, but very helpful).	○	○	○	○

Comments about Interpretation and Trends:

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Strategies for Improvement

	Meets expectations (3)	Can be improved with suggested revisions (2)	Missing or needs major revision (1)	N/A or missing but optional
1. Strategies for improvement are described clearly with sufficient detail.	○	○	○	○
2. Strategies relate to the outcome, not just to the assessment process.	○	○	○	○
3. Strategies for improvement align with the interpretations and trends.	○	○	○	○
4. It is evident that faculty were involved in purposeful reflection about pedagogical changes/student success and the planning of action steps.	○	○	○	○
5. Strategies include the timeline for implementation, resources needed, and how potential barriers will be addressed (optional).	○	○	○	○

Comments about Strategies for Improvement:

[ ]

General

Please see the overall rating below.

Exemplary: exceeds requirements; includes several optional components and/or detail above and beyond what is required

Accomplished: all or most criteria are evident; meets expectations and requirements; suggestions are provided for future reports (most reports will fall into this category)

Developing: does not meet requirements in a few critical areas; resubmission may be required

Beginning: many critical components missing or in need of major revision; resubmission required

Is a resubmission required?

Yes. Please make the requested changes and resubmit the report to assessment@kennesaw.edu.

No. Please implement feedback or suggestions in future reports.

General comments:

[ ]

Thank you again for completing the Assessment of Learning Report. The Assessment of Learning website provides additional resources to support your assessment efforts. Please contact the Assessment Office at assessment@kennesaw.edu if you have any questions or you would like to schedule a consultation. Thank you for your commitment to continuous improvement at KSU.

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