

# Curriculum Map

Program-Level Student Learning Outcomes	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6	Course 7	Course 8	Course 9
Example Outcome (3a mapping): Students will write effectively using appropriate MLA format and style.	I			R		R	R		R, A
Example Outcome (3b mapping): Students will write effectively using appropriate MLA format and style.	X			X		X	X		X, A
Student Learning Outcome 1:									
Student Learning Outcome 2:									
Student Learning Outcome 3:									
Student Learning Outcome 4:									
Student Learning Outcome 5:									
Student Learning Outcome 6:									
Student Learning Outcome 7:									
Student Learning Outcome 8:									

## INSTRUCTIONS

**1. Insert all program-level student learning outcomes (SLO).**

In column A rows 4-11, insert each of the program-level student learning outcomes for your program. After "student learning outcome #," write the student learning outcome. Delete extra rows or insert additional rows if needed.

**2. Insert course names and numbers**

In row 2 columns B-J, insert an abbreviated course name and number for all required or core courses in your program that help students meet the expected learning outcomes for the program. Insert additional columns if needed.

It is helpful to insert course information in the sequence in which they are typically taught.

**3. Map the program-level student learning outcomes (SLOs) to the courses in the program that include the SLO as part of the curriculum.**

a. For programs that involve course sequencing (upper-level courses have prerequisites): In each box where the SLO and course align, enter an "I" (introduced) if the course introduces the SLO, a "R" (reinforced) if the course reinforces the SLO, and an "A" (assessed) if the SLO is assessed in the course.

b. For programs that do not use course sequencing (there are no courses with prerequisites): In each box where the SLO and course align, enter an "X" if the course addresses the SLO. Enter an "A" (assessed) if the SLO is assessed in the course.

## Curriculum Map Example

Program-Level Student Learning Outcomes	SOI 1101	SOI 2210	SOI 2251	SOI 3300	SOI 3305	SOI 3314, 3324, 3350, or 3354	SOI 3304 or 3333	SOI 3396, 3398, or 4490	SOI 4499
<b>Outcome 1:</b> Students will be able to define and give examples of basic concepts such as: culture, social change, socialization, differentiation by race, ethnicity, gender, age, class, etc.	I		R			R			
<b>Outcome 2:</b> Students will be able to define theory, compare and contrast basic theoretical orientations, show how theories reflect historical context, describe and apply basic theories in at least one area of social reality.	I			R					R
<b>Outcome 3:</b> Students will be able to think critically about social issues, for example, being able to present opposing viewpoints and alternative hypotheses.			I		R	R			R
<b>Outcome 4:</b> Students will be able to exhibit international and cross-cultural awareness, focusing in particular on diversity (race, class, gender, age, and religion) in society.			I			R			
<b>Outcome 5:</b> Students will be able to demonstrate how social change factors such as population or urbanization affect social structures and individuals.	I					R	R		
<b>Outcome 6:</b> Students will be able to define and give examples of basic concepts such as: stratification, social structure, institutions, etc.	I						R		
<b>Outcome 7:</b> Students will be able to design a research study in an area of choice and explain why various decisions were made.					I				R
<b>Outcome 8:</b> Students will be able to critically assess a published research report and explain how the study could have been improved.		I			R				R
<b>Outcome 9:</b> Students will be able to exhibit specific marketable skills, including posing social, cultural and spatial questions, finding data to answer questions, use of the internet and other technologies, evaluation research, analysis of data, and dealing with diversity.		I			R			R	
<b>Outcome 10:</b> Students will be able to demonstrate a facility in speaking before groups.		I						R, A	
<b>Outcome 11:</b> Students will be able to write correctly and document properly according to proper social science format.		I		R	R			R	R, A

I=Introduced

R=Reinforced

A=Assessed