

INSTRUCTIONS			
1. Insert all program-level student learning outcomes (PSLOs).	2. Insert course names and numbers	3. Map the program-level student learning outcomes (PSLOs) to the courses in the program that include the PSLO as part of the curriculum.	4. Indicate when each PSLO will be assessed.
In column A rows 5-12, insert each of the program-level student learning outcomes for your program. After "outcome #," write the student learning outcome. Delete extra rows or insert additional rows if needed.	In row 2 columns B-J, insert an abbreviated course name and number for all required or core courses in your program that help students meet the expected learning outcomes for the program. Insert additional columns if needed. It is helpful to insert course information in the sequence in which they are typically taught.	a. For programs that involve course sequencing (upper-level courses have pre-requisites): In each box where the SLO and course align, enter an "I" (introduced) if the course introduces the SLO, a "R" (reinforced) if the course reinforces the SLO, and an "A" (assessed) if the PSLO is assessed in the course. b. For programs that do not use course sequencing (there are no courses with prerequisites): In each box where the PSLO and course align, enter an "X" if the course addresses the PSLO. Enter an "A" (assessed) if the PSLO is assessed in the course. Note: For all PSLOs, the curriculum map must identify at least one course in which the PSLO is assessed directly. If the PSLO is assessed through a certification exam (or some other means outside of a course), please note that on the	Under the Assessment Cycle column, indicate when each PSLO will be assessed. If your program plans to assess all PSLOs every year, enter "yearly." If your program plans to assess a set of PSLOs over a 6-year period, then enter the years when each PSLO will be assessed (ex. "years 1-3" or "years 4-6").

Curriculum Map Example

Program-Level Student Learning Outcomes	SOCI 1101	SOCI 2210	SOCI 2251	SOCI 3300	SOCI 3305	SOCI 3314, 3324, 3350, or 3354	SOCI 3304 or 3333	SOCI 3396, 3398, or 4490	SOCI 4499	Assessment Cycle
Outcome 1: Students will be able to define and give examples of basic concepts such as: culture, social change, socialization, differentiation by race, ethnicity, gender, age, class, etc.	I		R			R, A				Years 1-3
Outcome 2: Students will be able to define theory, compare and contrast basic theoretical orientations, show how theories reflect historical context, describe and apply basic theories in at least one area of social reality.	I			R, A				R		Years 1-3
Outcome 3: Students will be able to think critically about social issues, for example, being able to present opposing viewpoints and alternative hypotheses.			I		R	R, A		R		Years 1-3
Outcome 4: Students will be able to exhibit international and cross-cultural awareness, focusing in particular on diversity (race, class, gender, age, and religion) in society.			I			R, A				Years 1-3
Outcome 5: Students will be able to design a research study in an area of choice and explain why various decisions were made.					I			R, A		Years 4-6
Outcome 6: Students will be able to critically assess a published research report and explain how the study could have been improved.		I			R			R, A		Years 4-6
Outcome 7: Students will be able to speak effectively in front of groups.		I						R, A		Years 4-6
Outcome 8: Students will be able to write correctly and document properly according to proper social science format.		I		R	R			R	R, A	Years 4-6

I=Introduced

R=Reinforced

A=Assessed