

The grid below depicts the annual continuous improvement reporting requirements for each College Cohort (see Cohort Lists for assigned cohorts).

	Cohort	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	2025-2026
College Cohorts	A	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement, APR
	B	Results from Previous Year, Interpretations and Trends / Strategy for Improvement, APR*	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement	Results from Previous Year	Results from Previous Year
	C	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement, APR*	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement	Results from Previous Year
	D	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement, APR*	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement
	E	Results from Previous Year, Interpretations and Trends / Strategy for Improvement	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement, APR*	Results from Previous Year	Results from Previous Year
	F	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement	Results from Previous Year	Results from Previous Year	Results from Previous Year, Interpretations and Trends / Strategy for Improvement, APR*	Results from Previous Year

*College Cohorts A-F pertain to educational programs without a specialized accreditation self-study exemption.

- Reports are submitted using a MS Word template. A simple report submission form will be emailed to program coordinators in August.
- **Results from Previous Year:** Includes a summary of analyses for each measure.
- **Interpretations and Trends & Strategy for Improvement:** Completed every 3 years as an additional section of the report where the program interprets their findings and trends over time and reflects on the strategies for improvement implemented over the past 3 years.
- ***APR (Academic Program Review):** Submitted every 6 years and includes a self-study process for educational programs without a specialized accreditation self-study exemption.

**For educational programs with a specialized accreditation self-study exemption, ongoing assessment and reporting is aligned with their accreditor's schedule. The above cycle does not apply.

College Cohorts A-F pertain to educational programs without a specialized accreditation self-study exemption.

Cohort	College		
A	<ul style="list-style-type: none"> College of the Arts 	<ul style="list-style-type: none"> CHSS (Group A) 	<ul style="list-style-type: none"> Coles College of Business (Group A)
B	<ul style="list-style-type: none"> College of Science and Math 	<ul style="list-style-type: none"> CHSS (Group B) 	<ul style="list-style-type: none"> Coles College of Business (Group B)
C	<ul style="list-style-type: none"> WellStar College of Health and Human Services 	<ul style="list-style-type: none"> CHSS (Group C) 	<ul style="list-style-type: none"> Coles College of Business (Group C)
D	<ul style="list-style-type: none"> Southern Polytechnic College of Engineering and Engineering Technology College of Architecture and Construction Management 	<ul style="list-style-type: none"> CHSS (Group D) 	<ul style="list-style-type: none"> Coles College of Business (Group D)
E	<ul style="list-style-type: none"> College of Computing and Software Engineering 	<ul style="list-style-type: none"> CHSS (Group E) 	<ul style="list-style-type: none"> Coles College of Business (Group E)
F	<ul style="list-style-type: none"> Bagwell College of Education 	<ul style="list-style-type: none"> CHSS (Group F) 	<ul style="list-style-type: none"> Coles College of Business (Group F)

Note: CHSS and Coles College cohort groups (A-F) are provided in separate documents for both colleges.

The [Assessment of Learning website](#) provides additional resources to support your assessment efforts. Please contact the Assessment Office at assessment@kennesaw.edu if you have any questions or you would like to schedule a consultation. Thank you for your commitment to continuous improvement at KSU.

College Cohorts A-F pertain to educational programs without a specialized accreditation self-study exemption.

Cohort	Coles College Group
A	B.B.A. in Economics B.B.A. in Finance
B	B.B.A. in Information Security and Assurance B.B.A. in Information Systems Certificate in Information Security Post-bac Certificate in Information Security and Assurance M.S. in Healthcare Management and Informatics M.S. in Information Systems B.S. in Cybersecurity M.S. in Cybersecurity Certificate in Cybersecurity M.S. in Digital Financial Technologies Post-bac Certificate in Digital Financial Technologies
C	B.B.A. in Entrepreneurship B.B.A. in Hospitality Management B.B.A. in Management
D	Certificate in Interdisciplinary Music and Entertainment Business Master of Business Administration M.B.A. - Executive MBA M.B.A. - WebMBA Ph.D. in Business Administration Post-bac Certificate in Business Intelligence
E	B.B.A. in Accounting Master of Accounting
F	B.B.A. in Marketing B.B.A. in Professional Sales Certificate in Fundamentals of Business

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¹ Includes cybersecurity programs from the Institute for Cybersecurity Workforce Development (ICWD).

College Cohorts A-F pertain to educational programs without a specialized accreditation self-study exemption.

Cohort	RCHSS Group
A	M.S. in Conflict Management Ph.D. in International Conflict Management Post-Bac Certificate in Applied Peacebuilding B.S. in Criminal Justice B.S. in Sociology M.S. in Criminal Justice Certificate in Workplace Interpersonal Relationships
B	B.A. in Geography B.S. in Anthropology B.S. in Geospatial Sciences Certificate in Geospatial Sciences Land Surveying Certificate B.A. in History B.A. in Philosophy
C	B.A. in African and African Diaspora Studies B.A. in Asian Studies B.S. in Interdisciplinary Studies Post-Bac Diversity & Community Engagement Certificate Post-Bac Certificate in Doing Business with Asia
D	B.A. in English M.A. in Professional Writing Post-Bac Certificate in Creative Writing Post-Bac Certificate in Professional Editing and Publishing Post-Bac Certificate in Professional Writing for International Audiences Post-Bac Certificate in Screen and Television Writing B.S. in Interactive Design B.S. in Technical Communication
E	B.A. in International Affairs B.S. in Political Science Certificate in Intelligence and Homeland Security M.S. in International Policy Management B.S. in Psychological Science Post-Bac Certificate in American Studies M.A. in American Studies B.A. in Modern Language and Culture
F	B.S. in Journalism and Emerging Media B.S. in Media and Entertainment Studies B.S. in Organizational and Professional Communication B.S. in Public Relations M.A. in Integrated Global Communication Post-Bac Certificate in Digital and Social Media

Note: Certificate programs submit yearly assessment of learning reports, but they do not submit an Academic Program Review (APR) every 6-years. The [Assessment of Learning website](#) provides additional resources to support your assessment efforts. Please contact the Assessment Office at assessment@kennesaw.edu if you have any questions or you would like to schedule a consultation. Thank you for your commitment to continuous improvement at KSU.