

Date of Review:

Assessment Team Reviewer:

Program Name:

Department:

Plan Submitted by:

Student Learning Outcomes:

- Three Student Learning Outcomes have been defined.
- Student Learning Outcomes are clear and specific.
- Student Learning Outcomes are observable and measurable (described using action verbs; see Bloom's Taxonomy).
- Outcomes align with the expected level of mastery for the course/degree level (i.e., higher levels of thinking for upper level courses and advanced degrees).

Measures:

- Course name/number and data collection timeframe (e.g., Fall, Spring, Summer) are specified.
- Two measures for each outcome have been identified.
- At least one direct measure is used for each outcome (e.g., exam items, rubric items, internship evaluation items, etc.).
- If applicable, assignment descriptions are provided (i.e., description of project, paper, or presentation, etc.).
- Assessment instruments are uploaded in the "Measure" field, with items used for assessment specified. This includes exam items and rubrics.
- Measures are sufficiently granular to assess only the learning outcome of interest (i.e., rubric or exam *items* as opposed to holistic scores/percentages or overall grades).
- If applicable, rubrics are well defined (with specific criteria, appropriate rating scale, and clear descriptors at each performance level).

Comments: