Date of Review:
Assessment Team Reviewer:

Program Name:
Department:
Plan Submitted by:

Student Learning Outcomes:

☐ Three Student Learning Outcomes have been defined.
☐ Student Learning Outcomes are clear and specific.
☐ Student Learning Outcomes are observable and measurable (described using action verbs; see Bloom’s Taxonomy).
☐ Outcomes align with the expected level of mastery for the course/degree level (i.e., higher levels of thinking for upper level courses and advanced degrees).

Measures:

☐ Course name/number and data collection timeframe (e.g., Fall, Spring, Summer) are specified.
☐ Two measures for each outcome have been identified.
☐ At least one direct measure is used for each outcome (e.g., exam items, rubric items, internship evaluation items, etc.).
☐ If applicable, assignment descriptions are provided (i.e., description of project, paper, or presentation, etc.).
☐ Assessment instruments are uploaded in the “Measure” field, with items used for assessment specified. This includes exam items and rubrics.
☐ Measures are sufficiently granular to assess only the learning outcome of interest (i.e., rubric or exam items as opposed to holistic scores/percentages or overall grades).
☐ If applicable, rubrics are well defined (with specific criteria, appropriate rating scale, and clear descriptors at each performance level).

Comments: