**Date of Review: Assessment Team Reviewer:**

**Program Name: Department:**

**Plan Submitted by:**

**Student Learning Outcomes (SLOs):**

* Each SLO clearly articulates the knowledge and/or skills students will demonstrate upon program completion.
* Each SLO is observable and measurable (described using action verbs; see Bloom’s Taxonomy).
* Each SLO is discrete and specific (focuses on only one main knowledge or skill area).
* The outcomes selected for continuous improvement appear to be knowledge or skill areas with which students struggle (a need for improvement).
* Each SLO aligns with the expected level of rigor for the course and degree (i.e., higher levels of thinking for upper level courses and advanced degrees).

**For the Student Success Outcome, is the program focusing on Retention Rate or Graduate Rate?**

* Retention Rate
* Graduation Rate
* Both Retention and Graduation Rate

**Measures:**

* Two measures for each SLO have been identified. Two measures for each outcome have been identified.
* Course name/number and data collection timeframe (e.g., Fall, Spring, Summer) are specified for each SLO.
* At least one direct measure is used for each SLO (e.g., exam items, rubric items, internship evaluation items, etc.).
* There is clear alignment between each outcome and its measures.
* Measures are sufficiently granular to assess only the outcome of interest (i.e., rubric or exam items as opposed to course grades or overall final exam/project scores).
* Assignment descriptions (i.e., description of project, paper, or presentation, etc.) are provided in the Appendix.
* Assessment instruments (i.e., exam items, rubrics, internship evaluation, surveys) are provided in the Appendix. The individual items that align with the outcome are clearly identified.
* Rubrics are well defined (with specific criteria, appropriate rating scale, and clear descriptors at each performance level).
* The process for artifact sampling appears sound (i.e., all students sampled vs. a subset of students sampled using a sampling procedure).
* Two measures for the student success outcome (SSO).

**Comments:**