

Curriculum Map									Program Assessment Information		
Program Student Learning Outcomes (PSLOs)	Course 1	Course 2	Course 3	Course 4	Course 5	Course 6	Course 7	Course 8	Assessment Schedule	Assessment Tools (Direct Measures)	Assessment Tools (Indirect Measures)
PSLO 1:											
PSLO 2:											
PSLO 3:											
PSLO 4:											
PSLO 5:											
PSLO 6:											

I=Introduced R=Reinforced A=Assessed for Program Assessment

Steps	Instructions
1. Insert all program student learning outcomes (PSLOs):	In column A rows 3-6, insert each of the program-level student learning outcome statements for your program. After "PSLO #," write the student learning outcome statement. Delete extra rows or insert additional rows if needed.
2. Insert course names and numbers:	In row 2 columns B-I, replace "Course #" with the abbreviated course names and numbers for all required or core courses in your program. If students have course options to choose from to meet a program requirement (e.g., students must 3 credit hours from the following list of courses: course A, course B, or course 3), list all courses in the same box. Each course in the list should be able to address the same PSLOs equally. Delete extra columns or insert additional columns if needed. It is helpful to insert course information in the sequence in which they are typically taught.
3. Map the program-level student learning outcomes (SLOs) to the courses in the program that include the PSLO as part of the curriculum.	a. For programs that involve course sequencing (upper-level courses have pre-requisites): In each box where the SLO and course align, enter an "I" (introduced) if the course introduces the SLO, a "R" (reinforced) if the course reinforces the SLO, and an "A" (assessed) if the SLO is assessed in the course. b. For programs that do not use course sequencing (there are no courses with prerequisites): In each box where the SLO and course align, enter an "X" if the course addresses the SLO. Enter an "A" (assessed) if the SLO is assessed in the course.
4. Enter information about your program assessment plans.	a. For the assessment schedule, enter the years you will be reporting data. Enter "yearly" for the PSLOs you are assessing currently and "yearly starting 2025" for all other PSLOs. b. For the assessment tools (direct measures), list the assessment tools you are currently using or plan to use to collect data to create direct measures of each PSLO. If your program also uses indirect measures, list them in the box for indirect measures.

Curriculum Map									Program Assessment Information		
Program Student Learning Outcomes (PSLOs)	KSU 1000	KSU 2000	KSU 3001	KSU 3002	KSU 4000	KSU 4001	KSU 4003	KSU 4499: Senior Seminar	Assessment Schedule	Assessment Tools (Direct Measures)	Assessment Tools (Indirect Measures)
PSLO 1: Recall key concepts in the discipline.	I	R		R	R		R	R, A	Yearly	Senior Seminar, Rubric Item 1	Exit Survey, Item 1
PSLO 2: Apply key theories in the discipline.	I	R		R	R			R, A	Yearly	Senior Seminar, Rubric Item 2	Exit Survey, Item 2
PSLO 3: Critically review the current literature in the discipline.		I	R			R		R, A	Yearly starting 2025	Senior Seminar, Rubric Item 3	Exit Survey, Item 3
PSLO 4: Design a research study to examine a contemporary issue in the discipline.		I	R					R, A	Yearly starting 2025	Senior Seminar, Rubric Item 4	Exit Survey, Item 4
PSLO 5: Work collaboratively as part of a team.			I	R		R		R, A	Yearly starting 2025	Senior Seminar, Rubric Item 5	Exit Survey, Item 5
PSLO 6: Engage in effective oral and written communication appropriate for the discipline.		I			R	R		R, A	Yearly starting 2025	Senior Seminar, Rubric Item 6	Exit Survey, Item 6

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